

FIRST GRADE EXIT EXPECTATIONS

First Grade exit expectations for entrance into Second Grade
These are the skills we desire parents to reinforce during the summer.

Students exiting **FIRST GRADE** are expected in the area of **MATHEMATICS** to:

Have memorized basic addition and subtraction facts to 20

Count by 1's, 2's, 5's, 10's and 25's to 120

Know even and odd numbers

Count on and count back

Measure units of time using calendars and clocks (hour and ½ hour)

Identify one-dimensional shapes (square, rectangle, circle, triangle) and three-dimensional shapes (cubes, spheres, cones, cylinders, prisms, pyramids)

Identify ones & tens place value

Estimate and measure objects with non-standard units

Students exiting **FIRST GRADE** are expected in the area of **READING** to:

Know the letters of the alphabet and their order

Recognize the differences between the vowels and the consonants

Identify the vowels

Know long and short vowels and discriminate between them

Recognize digraphs (sh, ch, th, wh), blends (st, tr, bl, dr, sk), and variant vowels (ow, ou, oo, aw, ar, ir, ur, er, ea)

Read, locate, recall, and retell information from a 1st grade text

Generate questions, make predictions, give purpose for reading prior to, during, and after reading a selection

Retell the main idea of a reading passage

Know 1st grade basic sight words (word wall words)

Attempt decoding strategies with unfamiliar words

Read at a DRA level 16 or higher

Students exiting **FIRST GRADE** are expected in the area of **LANGUAGE ARTS/WRITING SKILLS** to:

Use proper sentence structure to write a 5 sentence paragraph

Write complete sentences using capital letters at the beginning and correct end punctuation

Be familiar with parts of speech (noun, verb, adjective)

Demonstrate spelling understanding

Use upper and lower case manuscript (printing) letters in Zaner-Bloser penmanship

Utilize the 6+1 traits of writing (ideas, conventions, sentence fluency, and word choice)

Express a complete idea in a sentence

Indent the first sentence of the paragraph but not the second or remaining lines

Have an introduction to proofreading one's own work

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Students exiting **FIRST GRADE** are expected in the area of **STUDY SKILLS** to:

Know their addresses, telephone numbers, cities, states, and personal safety information

Be responsible for taking daily work and assignments from their mailboxes and putting them in their take home folders

Alphabetize to the 1st letter.

Complete and return homework when due

Turn in completed classroom assignments to the proper place

Develop responsibility for working independently

Hold pencil correctly or recognize the need for (and use of) a pencil grip

Form letters and numbers correctly (print from top down and write left to right)

Space adequately between written words